

Evaluative Report of the Department

1. Name of the Department – Department of Economics
2. Year of establishment – UG - 1989
3. Is the Department part of a School/Faculty of the university? - No
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) - UG - Bachelor of Arts
5. Interdisciplinary programmes and departments involved - Nil
6. Courses in collaboration with other universities, industries, foreign institutions, etc. - Nil
7. Details of programmes discontinued, if any, with reasons - Nil
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System – UG - Annual
9. Participation of the department in the courses offered by other departments – Nil
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	-	-	-
Associate Professors	-		-
Asst. Professors	01	01	-
Others	-	-	-

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. Swati Sharma	M.A. ,Ph.D. ,SET	Assistant Professor	Internatrional trade and finance	1 year 8 months	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors - Nil

13. Percentage of classes taken by temporary faculty – programme-wise information -

S. No.	Year	Program (UG)	Percentage of classes taken by temporary faculty
1.	2018-19	B.A.	-
2.	2019-20	B.A.	20%
3.	2020-21	B.A.	100%
4.	2021-22	B.A.	80%
5.	2022-23	B.A.	-

14. Programme-wise Student Teacher Ratio -

S. No.	Year	Program (UG)	Total Students	Total no. of teachers	Student teacher ratio
1.	2018-19	B.A.I	23	1	23:1
		B.A.II	13	1	13:1
		B.A.III	25	1	25:1
2.	2019-20	B.A.I	8	1	8:1
		B.A.II	17	1	17:1
		B.A.III	13	1	13:1
3.	2020-21	B.A.I	6	1	6:1
		B.A.II	7	1	7:1

		B.A.III	8	1	8:1
4.	2021-22	B.A.I	28	1	28:1
		B.A.II	6	1	6:1
		B.A.III	8	1	8:1
5.	2022-23	B.A.I	17	1	17:1
		B.A.II	25	1	25:1
		B.A.III	4	1	4:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual - Nil
16. Research thrust areas as recognized by major funding agencies - Nil
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. - Nil
18. Inter-institutional collaborative projects and associated grants received - Nil
 - a) National collaboration
 - b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. - Nil
20. Research facility / centre with - Nil
 - state recognition
 - national recognition
 - international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies - Nil
22. Publications:
 - * Number of papers published in peer reviewed journals (national / international) –6
 - * Monographs - Nil
 - * Chapters in Books - Nil
 - * Edited Books - Nil

- * Books with ISBN with details of publishers - Nil
 - * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - Nil
 - * Citation Index – range / average - Nil
 - * SNIP - Nil
 - * SJR - Nil
 - * Impact Factor – range / average - Nil
 - * h-index - Nil
23. Details of patents and income generated - Nil
24. Areas of consultancy and income generated - Nil
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad - Nil
26. Faculty serving in - Nil
- a) National committees b) International committees c) Editorial Boards d) any other (please specify)
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). - Refresher - 1, Orientation - 1 ,Faculty Development Program - 3, Workshops – 1

S. No.	Name of program	Name of academic staff college	Duration
1.	Orientation Course	Teaching Learning Center, Ramanujan College University of Delhi	22 March – 20 April 2023
2.	Refresher Course	Teaching Learning Center, Ramanujan College University of Delhi	20 February – 6 March 2022
3.	Faculty Development Program on “Research Methodology”	Kamla Nehru Mahavidyalaya, Nagpur, Maharashtra	2 May – 7 May 2022
4.	Faculty Development Program on “Enhancing Teaching and Learning Skills through Acquisition of English Language”	Govt D. S. V. Sanskrit College, Raipur (C.G.)	13 September – 18 September 2021

5.	Faculty Development Program on “ICT Based Teaching and Learning Practices in Higher Education”	Govt. Lahari P.G. College, Chirimiri, Koriya (C.G)	17 August – 23 August 2020
6.	Short Term Course on “Assessment Literacy Challenges and Innovation”	P.S.G. College of Technology, Coimbatore and ELT@I	18 June – 20 June 2020
7.	Workshop on “Science and Technology for Harnessing Natural Resources towards Sustainable Development”	Dr. Radha Bai Govt. Naveen Girls College, Raipur, (C.G)	10 March 2018

28. Student projects - Nil

percentage of students who have done in-house projects including inter-departmental projects

percentage of students doing projects in collaboration with other universities / industry / institute

29. Awards / recognitions received at the national and international level

by- Nil

Faculty

Doctoral / post doctoral fellows

Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national international) with details of outstanding participants, if any - Workshop

31. Code of ethics for research followed by the departments – Nil

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Application received (B.A.I)	Selected		Total
		Male	Female	
2018 -19	114	15	16	31
2019-20	100	11	6	17
2020-21	72	6	6	12
2021-22	126	6	28	34
2022-23	111	8	18	26

Year	Appeared Students (B.A. I)			Pass			Pass Percentage		Total
	Total	male	Female	Total	male	Female	male	female	
2018-19	23	15	8	13	8	5	54.00%	62.50%	56.52%
2019-20	8	5	3	8	5	3	100.00%	100.00%	100.00%
2020-21	6	2	4	6	2	4	100.00%	100.00%	100.00%
2021-22	28	5	23	28	5	23	100.00%	100.00%	100.00%
2022-23	17	1	16	15	0	15	0.00%	93.75%	88.23%

33. Diversity of students

Name of Program (refer to question no. 4)	% of students from the same university	% of students from other universities within the state	% of students from universities outside the State	% of students from other countries
B.A. I	100%	-	-	-
B.A II	100%	-	-	-
B.A. III	100%	-	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. - Nil

35. Student progression

Student progression	Percentage against enrolled
UG to PG	Nil (No PG department)
PG TO M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed Campus selection Other than campus recruitment	Nil
Entrepreneurs	Nil

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	100%
from other universities within the State	-
from universities from other States from	-
universities outside the country	-

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period - 01
38. Present details of departmental infrastructural facilities with regard to
- Library - Central library for UG students and no. of Books - 732
 - Internet facilities for staff and students - Nil
 - Total number of class rooms – Nil
 - Class rooms with ICT facility - 1
 - Students' laboratories - Nil
 - Research laboratories - Nil
39. List of doctoral, post-doctoral students and Research Associates - Nil
- from the host institution/university
 - from other institutions/universities
40. Number of post graduate students getting financial assistance from the university. - Nil
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. - Nil
42. Does the department obtain feedback from – No, the department dose not follow a system for individual feedback from students, however IQAC of college collects feedback from the students.

- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
 - b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
 - c. alumni and employers on the programmes offered and how does the department utilize the feedback?
43. List the distinguished alumni of the department (maximum 10)
 44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. - Nil
 45. List the teaching methods adopted by the faculty for different programmes. -
 1. Lecture and educational tour.
 2. By ppt presentation method.
 3. By short films.
 4. By chalk and talk method.
 5. Oral questions.
 46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? - Test, internal assessment ,Remedial class
 47. Highlight the participation of students and faculty in extension activities. - NSS, NCC, Red cross, Red ribbon
 48. Give details of “beyond syllabus scholarly activities” of the department. - Educational tour.
 49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. - Nil
 50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. - Nil
 51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. -

Strength: -

1. Well qualified and experienced faculty.
2. Sufficient books of economics in central library.
3. Regular classes, good and disciplined educational environment.
4. Optimum utilization of resources.
5. WiFi Facility.

Weaknesses:-

1. Less student strength.
2. No separate departmental infrastructure.
3. Lack of interest in the subject.
4. Poor economic background of the students.
5. Less ICT facilities.

Opportunities:-

1. Skill development particularly for self employment.
2. To sign MOUs with nearby PG colleges for academic activities.
3. To collaborate with local industrial establishments for tour and field visit.
4. To start PG department.
5. To organize national/state level level programs like workshops and seminars.

Challenges:-

1. The tendency of students to give up easily.
 2. To generate funds to develop research facilities and to organize state/National level conferences and workshops.
 3. Progression of students from UG to PG and PG to higher studies is less due to weak economics background.
 4. To establish media centers to record lecture.
 5. To encourage undergraduates to think multi dimensionally.
52. Future plans of the department. -
1. To organize various extension activities.
 2. Trying to get research project.
 3. To promote research activities.
 4. To organize seminar, invited talk and workshops for students in near future.
 5. To sign MOUs with nearby PG colleges for academic activities.

